

Community pharmacies: promoting health and wellbeing

NICE guideline

Draft for consultation, January 2018

This guideline covers how community pharmacies can promote health and wellbeing among their local population. This includes integration within existing health and care pathways and other activities to encourage more people to use their services.

Community pharmacies offer accessible healthcare to the whole population, including people from under-served groups. This is because:

- appointments are not necessary
- opening hours are long
- many staff are from the local community and so understand local culture and social norms.

In addition, they are in a good position to help people who are well to prevent the onset of ill health. They are also well placed to help people with a medical condition improve their outcomes by offering advice on healthy behaviours.

Who is it for?

- Community pharmacies, local pharmaceutical committees, and pharmacy organisations
- Commissioners of health-promoting interventions, including local authorities, clinical commissioning groups and NHS England
- Local professional networks (hosted by NHS England)
- Health and wellbeing boards

It may also be relevant for:

- Private and voluntary sector organisations commissioned to provide health-promoting services
- People in related services, for example in GP practices and out-of-hours services
- People who use community pharmacy services, their families and carers.

This version of the guideline contains:

- the draft recommendations
- recommendations for research
- rationale and impact sections that explain why the committee made the recommendations and how they might affect practice and services
- the guideline context.

Information about how the guideline was developed is on the [guideline's page](#) on the NICE website. This includes the evidence reviews, the scope, and details of the committee and any declarations of interest.

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1 Recommendations

People have the right to be involved in discussions and make informed decisions about their care, as described in [your care](#).

[Making decisions using NICE guidelines](#) explains how we use words to show the strength (or certainty) of our recommendations, and has information about prescribing medicines (including off-label use), professional guidelines, standards and laws (including on consent and mental capacity), and safeguarding.

2 **1.1 Overarching principles of good practice**

3 **Use a standard approach**

4 1.1.1 Use a personalised approach when providing community pharmacy health
5 and wellbeing interventions to maximise their impact and effect.

6 1.1.2 Local providers should ensure interventions are carried out only by staff
7 members with the skills and competencies to do so. For example, follow
8 NICE's recommendations on training in:

- 9 • [behaviour change: individual approaches](#)
- 10 • [stop smoking interventions and services](#).

11 1.1.3 Promote continuity of care, when possible, by having the same staff
12 member deliver all the sessions of an intervention if multiple sessions are
13 needed.

14 1.1.4 Address health inequalities by identifying under-served groups and
15 tailoring health and wellbeing interventions to suit their individual needs.
16 For example:

- 17 • use knowledge of the local community (particularly for staff who live in
18 the community where they work) to take into account the context in
19 which people live and work (their physical, economic and social
20 environment)

- 1 • make use of the skills staff members already have (for example if they
2 speak languages commonly used in areas where people speak English
3 as a second language)
4 • take into account other personal factors such as gender, identity,
5 ethnicity, faith, culture or any disability that may affect the approach
6 taken.

7 **Promote community pharmacies**

8 1.1.5 Consider using promotional materials to explain how community
9 pharmacies form part of the care service offered to people through the
10 local health and care network. This is especially important if the pharmacy
11 is their first point of contact. For example, consider making the public
12 aware of the skills and competencies of community pharmacy staff to
13 increase their confidence in the interventions on offer.

14 1.1.6 Do not provide health and wellbeing interventions based solely on
15 commercial interests or incentives. Use materials that are accessible,
16 clear and professionally produced.

17 **Use every opportunity**

18 1.1.7 Identify every opportunity to promote health and wellbeing in the
19 pharmacy. This includes: awareness raising and information provision,
20 advice and education, behavioural support and [referral](#) to other services.
21 Describe the interventions on offer and the benefits. This could include
22 when someone:

- 23 • Regularly buys over-the-counter medicines, such as painkillers or
24 antacids. For example, offer advice on other ways of reducing lower
25 back pain including self-management and exercise (see
26 recommendations on non-invasive treatment in NICE's guideline on [low
27 back pain and sciatica](#)).
- 28 • Regularly collects a prescription for themselves or someone they care
29 for. For example, provide education and advice on how improving their
30 diet, being more physically active or reducing alcohol intake may help
31 the condition and improve their general health and wellbeing.

- 1 • Regularly uses the pharmacy for routine non-healthcare purchases, or
2 for occasional purchases or one-off prescriptions. For example,
3 behavioural support for [stopping smoking](#) or [information on sunscreen](#)
4 [use](#) to help maintain or improve their health and wellbeing (see NICE's
5 guidelines on stop smoking services and sunlight exposure).
- 6 • Is planning a pregnancy or is pregnant. For example, raise awareness
7 of the benefits of, and provide information on, [folic acid](#) and [other](#)
8 [supplements](#) (see NICE's guidelines on maternal and child nutrition and
9 on vitamin D: supplement use in specific population groups).

To find out why the committee made the recommendations on overarching principles of good practice in community pharmacies and how they might affect practice, see [rationale and impact](#).

10 **1.2 Awareness raising and providing information**

11 1.2.1 Ensure any awareness raising campaigns or information given are in line
12 with NICE's guidelines on behaviour change: individual approaches (in
13 particular the first bullet of [recommendation 9](#)) and behaviour change:
14 general approaches (particularly [principle 6](#)).

15 1.2.2 Actively provide information, taking into account people's preferences. For
16 example:

- 17 • hand out leaflets and explain their contents and importance, rather than
18 leaving them to be picked up
- 19 • point out the relevance of any posters that are displayed or highlight
20 easy access to further information (for example via QR codes for
21 smartphones)
- 22 • place leaflets inside bags of dispensed medicines and explain to the
23 person delivering them – such as a carer, family member, friend or
24 delivery person – why they are included rather than just handing them
25 out.

- 1 1.2.3 Use existing information and resources available from statutory,
2 community and voluntary sector organisations (for example, [Healthwatch](#)
3 and [Public Health England](#)).

To find out why the committee made the recommendations on awareness raising and providing information and how they might affect practice, see [rationale and impact](#).

4

5 **1.3 Advice and education**

- 6 1.3.1 Offer advice and education as the opportunity arises in line with NICE's
7 guidelines on: behaviour change: individual approaches (see the
8 recommendations on [delivering very brief, brief and extended brief](#)
9 [advice](#)).
- 10 1.3.2 When someone uses pharmacy services to manage a long-term
11 condition, use this as an opportunity to advise them on how to improve
12 their general health and wellbeing. For example, follow recommendations
13 on advice and education in NICE's guidelines on:
- 14 • [type 1 diabetes in adults](#), [type 2 diabetes in adults](#), and diabetes ([type](#)
15 [1](#) and [type 2](#)) in children and young people for people with diabetes,
16 including those tested in the pharmacy
 - 17 • [hypertension in adults: diagnosis and management](#) for people with, or
18 at risk of, hypertension.
- 19 1.3.3 Offer advice and education as the opportunity arises on stopping smoking
20 and alcohol consumption:
- 21 • For smoking cessation, follow NICE's guidelines on [smoking: brief](#)
22 [interventions and referrals](#) and brief interventions in [stop smoking](#)
23 [interventions and services](#). In addition to these NICE guidelines; use
24 [photo-ageing](#) software to support advice and education on smoking.

- 1 • For alcohol issues, follow the recommendations on screening and brief
2 advice in NICE’s guideline on [alcohol-use disorders](#), in particular
3 recommendation 5 on resources for screening and brief interventions,
4 recommendation 9 on screening adults, and recommendation 10 on
5 brief advice for adults.

To find out why the committee made the recommendations on advice and education and how they might affect practice, see [rationale and impact](#).

6

7 **1.4 Behavioural support**

8 1.4.1 Offer behavioural support in line with NICE’s guidelines on:

- 9 • behaviour change: individual approaches (see the recommendations on
10 using [proven behaviour change techniques when designing](#)
11 [interventions](#); and on [high intensity behaviour change interventions and](#)
12 [programmes](#))
13 • [behaviour change: general approaches](#) (see principles 4 and 5).

14 1.4.2 Help people to stop smoking by offering behavioural support programmes
15 in line with NICE's guideline on [stop smoking interventions and services](#)
16 and the recommendation on behavioural support in NICE's guideline on
17 [smoking: harm reduction](#).

18 1.4.3 Help people to manage their weight by offering behavioural support
19 programmes in line with NICE’s guidelines on:

- 20 • obesity: identification, assessment and management (see the section
21 on [behavioural interventions](#))
22 • weight management: lifestyle services for overweight or obese adults
23 (see [recommendation 11](#)), [preventing excess weight gain](#) and [obesity](#)
24 [prevention](#).

1 1.4.4 Consider giving information such as leaflets, or support aids such as
2 calorie counters or portion size plates, when providing behavioural
3 support.

4 1.4.5 Consider referring people to other behavioural support services within the
5 local health and care network (for example, to voluntary or community
6 services) for interventions that are not available in the pharmacy.

To find out why the committee made the recommendations on behavioural support and how they might affect practice, see [rationale and impact](#).

7

8 **1.5 Referrals and signposting**

9 1.5.1 Ensure community pharmacies become health and wellbeing hubs within
10 existing care and [referral](#) pathways. Do this by working with health and
11 social care organisations including local authorities, clinical
12 commissioning groups and health and wellbeing boards.

13 1.5.2 Consider establishing a formal referral process with other services,
14 including GP services and those offered by organisations in the local
15 government, community and voluntary sector:

- 16 • Consider basing pharmacy assessments, triage activities and referrals
17 on agreed tools that support continuing treatment.
- 18 • Consider designing triage activities to reduce multiple assessments and
19 waiting times, for example by providing access to alcohol services after
20 identifying harmful and dependent alcohol consumption using the
21 AUDIT tool (or another threshold used locally).

22 1.5.3 Consider referring people to other services and triage within the agreed
23 local care or referral pathway to give fast access to an appointment if
24 needed. For example refer to:

- 25 • GPs or other healthcare providers for:

- 1 – an intrauterine device service if they have asked for emergency
- 2 hormonal contraception
- 3 – assessment for sleep apnoea if agreed local assessment tools are in
- 4 place
- 5 – specialist support for high risk or dependent alcohol consumption
- 6 – drug misuse services
- 7 – weight reduction services
- 8 • local authority, NHS or community and voluntary sector organisations
- 9 for:
- 10 – weight loss programmes
- 11 – mental health support
- 12 – drug misuse recovery support
- 13 • social services for home support.

14 1.5.4 When making a formal referral to another service, explain to the person
15 why they are being referred, where they are being referred to and the
16 service they can expect. Provide them with written information about the
17 service if it is available.

18 1.5.5 When the pharmacy accepts a formal referral from another service:

- 19 • ensure the pharmacy has been given all relevant information so that
- 20 care can start at the first opportunity
- 21 • offer care as a walk-in service or, if this is not available or suitable,
- 22 agree an appointment time and date with the person and give them the
- 23 name of the staff member they will see.

24 **Signposting**

25 1.5.6 If the community pharmacy cannot provide support for specific needs or
26 offer a formal referral, signpost people to other local services. For
27 example:

- 28 • specialist stop smoking services
- 29 • social care services for people using needle and syringe programmes
- 30 provided by the pharmacy

- 1 • other community services such as Citizens' Advice Bureau, housing or
- 2 benefits advice, employment and fire safety advice
- 3 • government and third sector debt advice websites.

To find out why the committee made the recommendations on referrals and signposting and how they might affect practice, see [rationale and impact](#).

4

5 ***Terms used in this guideline***

6 **Brief intervention**

7 A brief intervention involves oral discussion, negotiation or encouragement, with or
8 without written or other support or follow-up. It may also involve a referral for further
9 interventions, directing people to other options, or more intensive support. Brief
10 interventions can be delivered by anyone who is trained in the necessary skills and
11 knowledge. These interventions are often carried out when the opportunity arises,
12 typically taking no more than a few minutes for basic advice.

13 **Extended brief intervention**

14 An extended brief intervention is similar in content to a brief intervention but usually
15 lasts more than 30 minutes and consists of an individually-focused discussion. It can
16 involve a single session or multiple brief sessions.

17 **Patient activation**

18 Someone's knowledge, skills and confidence in managing their own health and care.
19 Interventions involve the person setting their own health goals. This can be
20 measured using the Patient Activation Measure, a scientifically valid and reliable
21 tool.

22 **Photo-ageing**

23 A smoking cessation intervention in which photos of participants are digitally aged so
24 they can see images of themselves as a lifelong smoker and a non-smoker. The
25 software creates a stream of aged images of faces from a standard digital
26 photograph. (The wrinkling or ageing algorithms are based on data from people of a

1 variety of ages, ethnicities, lifestyle habits, as well as published data about facial
2 changes associated with ageing.)

3 **Referral and signposting**

4 Key factors of an effective network, referral and signposting help people find the
5 organisations best qualified to help them and get the service or intervention that best
6 meets their needs.

7 Referral can include an agreed process with another organisation, which involves
8 sending people for consultation, review, or further action. For example:

- 9 • an agreed process and pathway for pharmacists to advise people to see their GP
10 or a medical specialist, when applicable using case identification tools to assess
11 the need for referral
- 12 • healthcare professionals sending people to a specialist for a second opinion or a
13 particular therapy
- 14 • sending people to another healthcare professional for ongoing management of a
15 specific problem.

16 To ensure that this process runs smoothly, organisations will need to exchange
17 information and often set up referral processes.

18 Signposting is less formal than referral, and organisations do not need to share
19 information or processes for it to happen. It simply means giving a person details of
20 other organisations that will be able to help them.

21 **Social prescribing**

22 A process whereby healthcare professionals refer people to non-clinical community
23 services that may help improve their health and general wellbeing.

24 **Under-served groups**

25 Adults and children from any background who are 'under-served' if their social
26 circumstances, language, culture or lifestyle (or those of their parents or carers)
27 make it difficult to:

- 28 • access health services

- 1 • attend healthcare appointments.

2 Some groups, such as Travellers, may be more likely to present to a community
3 pharmacy than a GP. Some groups may be less likely to present to other primary
4 care services, such as:

- 5 • people who are housebound
6 • people in care homes or sheltered accommodation
7 • carers
8 • men
9 • people from black and minority ethnic groups
10 • people who are homeless or sleep rough
11 • people who misuse drugs or alcohol
12 • asylum seekers
13 • Gypsy, Traveller and Roma people
14 • people with learning disabilities
15 • young people leaving long-term care.

16 **Very brief intervention**

17 A very brief intervention can take from 30 seconds to a couple of minutes. It is mainly
18 about giving people information, or directing them where to go for further help. It may
19 also include other activities such as raising awareness of risks, or providing
20 encouragement and support for change. It follows an 'ask, advise, assist' structure.
21 For example, very brief advice on smoking would involve recording the person's
22 smoking status and advising them that stop smoking services offer effective help to
23 quit. Then, depending on the person's response, they may be directed to these
24 services for additional support.

25 **Recommendations for research**

26 The guideline committee has made the following high-priority recommendations for
27 research. For details of all the committee's recommendations for research, see the
28 [evidence reviews](#). [Only 5 high-priority research recommendations will be published
29 in the final guideline. Any remaining research recommendations will be published in
30 the evidence reviews.]

1 **1 *Integrated care network***

2 Is referral from a community pharmacy within a formal local care pathway framework
3 more effective and cost effective than signposting alone in improving access to, and
4 uptake of services by high-risk groups and the general population?

5 **Why this is important**

6 Community pharmacies have to be integrated within the care pathway, with inward
7 and outward referrals established and consistently managed. This is in line with the
8 NHS sustainability and transformation partnerships (STPs) and the Five Year
9 Forward View, to better integrate healthcare services in the UK. But there is no
10 evidence to show whether it is effective and cost effective for them to offer a broad or
11 narrow set of services. It is also not clear how to effectively refer in and out of
12 pharmacies to improve patient outcomes.

13 Some evidence showed that referral by community pharmacies increased service
14 uptake more than signposting, but more research is needed to support this.
15 Establishing cost-effectiveness evidence for this in pharmacies is important because
16 the resource impact for making and receiving referrals is greater than for
17 signposting. For example, there may be cost implications for the time needed to
18 make or accept individual referrals and for setting up the overall process.

19 **2 *Health and wellbeing interventions***

20 How effective and cost effective are awareness raising, advice and education or
21 behavioural support interventions delivered by community pharmacy teams to
22 improve health and behavioural outcomes in high-risk groups and the general
23 population? How does this compare with usual care?

24 **Why this is important**

25 There is a paucity of evidence on the effectiveness and cost effectiveness of
26 providing health and wellbeing information, advice and education, and behavioural
27 support in some health areas of interest.

28 High-quality experimental studies, using conventional reporting styles and
29 comparative study designs, are needed on the effectiveness of community pharmacy
30 public health interventions. In particular further primary research would be useful on:

- 1 • raising awareness and giving information on alcohol or drug misuse, diabetes,
2 falls, smoking, cancer, and mental health and wellbeing
- 3 • giving advice and education on cancer awareness, improving mental health and
4 wellbeing, preventing drug misuse and falls
- 5 • behavioural change interventions for cancer awareness, improving sexual health,
6 mental health, orthopaedic conditions, and preventing alcohol or drug misuse,
7 diabetes and falls.

8 **3 Addressing health inequalities**

9 What are the most effective and cost effective ways of delivering information, advice,
10 education or behavioural support in community pharmacies to increase uptake of
11 services and improve health and behavioural outcomes in under-served
12 populations? For example, how is the effectiveness of interventions influenced by the
13 people using them, such as a person's ethnic group, age, or socioeconomic status?

14 **Why this is important**

15 In England, 90% of people (99% in the most deprived communities) live within a
16 20-minute walk of a community pharmacy. So health promotion interventions within
17 pharmacies have the potential to reach people that other healthcare providers never
18 see and thus potentially reduce health inequalities. However, more data are needed
19 to determine whether community pharmacies do actually reach more deprived
20 groups better than other health services.

21 The effect of community pharmacy interventions on population health – and perhaps
22 more significantly, health inequalities – is also not clear because there is no
23 evidence on how the services benefit different groups. (People from different ethnic
24 or socioeconomic groups, or different ages, may gain more or less from the services
25 on offer.)

26 This an important area for future research because it will help determine whether
27 community pharmacy services should adopt a targeted or a 'gradient' approach. That
28 is, should they develop specific interventions to target people from low
29 socioeconomic groups? Or is it better to offer universal interventions to tackle overall
30 health inequalities?

1 **4 Characteristics of a person delivering an intervention**

2 How do the characteristics of pharmacy staff affect the effectiveness and cost
3 effectiveness of delivering information, advice, education or behavioural support to
4 high-risk groups and the general population? (Characteristics include for example,
5 their job role and whether or not they are a health champion.)

6 **Why this is important**

7 A typical community pharmacy is staffed by people with various levels of training and
8 competencies in relation to health promotion services. For example, medicine
9 counter and pharmacy assistants dispense medicines and advise on how to use
10 them, identify the need for health promotion services and may also provide some.
11 Pharmacists are responsible for all services and related interventions. Pharmacy
12 technicians are involved in service delivery and are increasingly taking on other
13 roles.

14 Healthy Living pharmacies also have qualified health champions, usually a
15 dispensing or pharmacy assistant or a pharmacy technician, who take responsibility
16 for the healthy living programme in Healthy Living pharmacies.

17 But there is a lack of research on how the training or characteristics of the person
18 delivering a health and wellbeing intervention would influence its effectiveness or
19 cost effectiveness, including research on whether using a recognised [behaviour](#)
20 [change competency framework](#) (see NICE's guideline on behaviour change:
21 individual approaches) has an impact on this.

22 **5 Patient activation levels**

23 How effective and cost effective is advice, education or behavioural support offered
24 by community pharmacy teams to improve [patient activation](#), particularly in areas
25 where activation levels are lower? What are the different approaches used (for
26 example, are there regular meetings between the person and their pharmacist to
27 monitor and set personal health goals)?

28 **Why this is important**

29 Interventions that involve people setting their own health goals may help those who
30 are less likely to play an active role in staying healthy. For example, highly activated

1 people may be more likely to adopt healthy behaviour, to have better clinical and
2 overall outcomes and lower rates of hospitalisation, and to be more satisfied with
3 services. People with low activation levels may be more likely to attend accident and
4 emergency departments, and to be hospitalised or re-admitted to hospital after being
5 discharged.

6 Currently there is limited evidence on how interventions delivered in community
7 pharmacies may improve patient activation scores.

8 ***6 Local social prescribing interventions***

9 How effective and cost effective is it for community pharmacy teams to provide local
10 social prescribing interventions? What is the differential impact in both effectiveness
11 and cost effectiveness of community pharmacies carrying out this activity compared
12 with acting only as a referral or signposting element of the approach?

13 **Why this is important**

14 The committee noted that social prescribing is an important concept to consider
15 when referring and signposting people from community pharmacies. Social
16 prescribing schemes can involve various activities to support people's social,
17 emotional or practical needs. Examples include volunteering, arts activities, group
18 learning, debt counselling, gardening, befriending, cookery and sports.

19 The main goal of social prescribing is to promote better patient outcomes. It may
20 also help to reduce referrals to the acute sector or uptake of more costly
21 interventions. But currently there is no evidence on its effectiveness – or
22 acceptability – in community pharmacies.

23 **Rationale and impact**

24 ***Overarching principles of good practice***

25 This section explains why the committee made recommendations [1.1.1 to 1.1.7](#) and
26 how they might affect practice.

1 **Why the committee made the recommendations**

2 **1.1.1 to 1.1.4**

3 Community pharmacies offer a socially inclusive, easily accessible service for all
4 members of the public and, as such, should be the first place people go for help with
5 a non-urgent health issue. But unless staff are skilled, the services and interventions
6 they offer may not be effective. An expert told the committee that community
7 pharmacies could address health inequalities, because they provide a convenient,
8 less formal environment for people who cannot easily access or do not choose to
9 use other health services.

10 The committee agreed that if more people are to use the interventions on offer in
11 pharmacies they need to know what they can expect, regardless of which pharmacy
12 they visit, so a consistent standard of service is important.

13 **1.1.5**

14 Another way to encourage the public to make full use of community pharmacy
15 interventions could be to make them aware that many staff are qualified or
16 specialists in certain areas. Although the evidence was limited, the committee also
17 agreed that there was a need to improve the public perception of the pharmacy as a
18 trusted health and wellbeing hub.

19 **1.1.6**

20 Evidence showed that people are more likely to trust information resources that are
21 clear, professional and free of any commercial links. The latter is particularly
22 important because it makes it clear that there is no profit motive underlying any
23 information given.

24 **1.1.7**

25 Community pharmacy interventions to help improve people's health are usually
26 delivered as the opportunity arises, when people come in for prescriptions, buy other
27 products or make general enquiries. The committee agreed that this should be
28 encouraged because it means more people using pharmacies could get support to
29 prevent health problems from developing or arising. This, in turn, will take the burden
30 off GPs and other health services.

1 **How the recommendations might affect practice**

2 The Making Every Contact Count initiative offers training for health and social care
3 staff on identifying opportunities to talk to people about their health and wellbeing
4 and deliver brief interventions. Some funding to support or implement this training is
5 available from Health Education England. Funding is also likely to expand over time
6 as part of the NHS's sustainability and transformation partnerships (STPs).

7 Full details of the evidence and the committee's discussion are in [overarching](#)
8 [principles: links to the evidence providing information on health and wellbeing](#).

9 ***Awareness raising and provision of information***

10 This section explains why the committee made recommendations [1.2.1 to 1.2.3](#) and
11 how they might affect practice.

12 **Why the committee made the recommendations**

13 The way community pharmacies provide information on health and wellbeing varies
14 across the UK, as does the way they present and use these resources.

15 Evidence showed that providing information to raise people's awareness of an issue
16 is the first step to helping them change their behaviour. Evidence also showed that it
17 is most effective to give people information as part of a discussion, rather than just
18 handing them a leaflet or other resource, or leaving them on a counter to collect.

19 When someone is having medicines delivered to them, the committee agreed that
20 steps should be taken to increase the chances that they receive health and wellbeing
21 information. For example, by placing a leaflet inside the bag of dispensed medicines
22 and telling the person delivering or collecting the medicines why it has been
23 included.

24 **How the recommendations might affect practice**

25 Actively providing health and wellbeing information may involve a small amount of
26 additional staff time (to explain why the information is relevant). But this cost in terms
27 of staff time may be offset by improved health outcomes and resource savings
28 elsewhere in the health or care system. (For example, the person might seek advice

1 or receive other support as a result that prevents ill health or generally improves their
2 health.)

3 Some pharmacy staff, such as those who have become health champions, are
4 competent to provide information in this way because they are trained in general
5 healthy living. Pharmacists or pharmacy technicians receive or have access to some
6 training on communication and consultation skills as part of their undergraduate,
7 postgraduate and pre-registration training programmes. In addition, the Centre for
8 Pharmacy Post Graduate Education provides free training to pharmacists and
9 pharmacy technicians (funded by Health Education England). Other staff members
10 may need training on how to provide such information.

11 Full details of the evidence and the committee's discussion are in [evidence review 1:
12 providing information on health and wellbeing](#).

13 ***Advice and education***

14 This section explains why the committee made recommendations [1.3.1 to 1.3.3](#) and
15 how they might affect practice.

16 **Why the committee made the recommendations**

17 Community pharmacies are well placed to offer health and wellbeing advice and
18 education to everyone in a local community, whether they have a long-term health
19 condition or need help to adopt a healthier lifestyle. But provision varies widely. This
20 may be because of a lack of understanding of what works.

21 Evidence showed that pharmacy staff can provide effective advice and education to
22 people with diabetes and hypertension. It also showed that they can help people to
23 stop smoking, and advise people on their alcohol consumption.

24 There was some evidence on the effectiveness of using photo-ageing software to
25 support stop smoking efforts, and based on their experience the committee agreed
26 that it is worth highlighting as an example of a way to effectively support advice and
27 education in this area.

1 **How the recommendations might affect practice**

2 These recommendations should reduce variation in current practice. Pharmacy
3 teams that currently provide the least advice and education interventions are likely to
4 have the biggest expenditure as a result of implementing them.

5 Photo-ageing software may involve some resource costs. However, the evidence
6 and additional economic modelling work indicated it was cost effective.

7 Some pharmacists and pharmacy technicians are trained in core public health
8 priorities and some will be trained in healthy living (for example, the RSPH level 2
9 award in improving health). Some staff, such as medicine counter assistants, may
10 also become qualified health champions who have completed the Royal Society for
11 Public Health Level 2 award.

12 But staff who are mainly involved in the sale and supply of medicines may need
13 additional training in public health skills (for example, RSPH training). This will have
14 a resource impact because the training is not free.

15 Full details of the evidence and the committee's discussion are in [evidence review 2:
16 offering advice or education to support health and wellbeing](#).

17 ***Behavioural support***

18 This section explains why the committee made recommendations [1.4.1 to 1.4.5](#) and
19 how they might affect practice.

20 **Why the committee made the recommendations**

21 The type of behavioural support offered by community pharmacies varies across the
22 UK, so the committee recommended that pharmacies follow the relevant NICE
23 guidelines for the support they offer.

24 Evidence showed that certain behavioural interventions, specifically interventions to
25 help people stop smoking or manage their weight, are effective and cost effective
26 when provided by community pharmacies. So the committee recommended that they
27 should focus on these interventions. Further research is needed to expand these
28 recommendations to other areas (see [research recommendation 2](#)).

1 They agreed that giving written information or support aids, or referring people to
2 other services in the local care network for this support, may be beneficial if the
3 pharmacy doesn't provide the intervention itself. But there was little evidence on this.

4 **How the recommendations might affect practice**

5 These recommendations should reduce variation in practice and ensure
6 commissioners focus on behavioural support activities that have been shown to be
7 both effective and cost effective.

8 Some pharmacy staff may need training in effective behaviour change techniques.

9 Full details of the evidence and the committee's discussion are in [evidence review 3:
10 offering behavioural support to support health and wellbeing](#).

11 ***Referrals and signposting***

12 This section explains why the committee made recommendations [1.5.1 to 1.5.6](#) and
13 how they might affect practice.

14 **Why the committee made the recommendations**

15 ***1.5.1***

16 As health and social care services become more integrated, the committee agreed
17 that community pharmacies need to become part of existing health and care
18 pathways, acting as health and wellbeing hubs.

19 ***1.5.2 and 1.5.3***

20 Members of the public may need to be directed to other services for support, advice
21 or treatment if it cannot be provided by the community pharmacy.

22 Formal referrals, involving an agreed process with another provider, could be more
23 effective than signposting (giving people information on other organisations that can
24 help). But often community pharmacy services are not formally included in local
25 health and care pathways. That means they cannot always make formal referrals to,
26 or accept them from, other services. It also means that other services may not know
27 what community pharmacies can offer.

1 An expert told the committee that links with other health and care providers were key
2 to ensure effective continuity of care and to ensure people gain the most benefit from
3 the system. The committee agreed this is particularly important for people who may
4 not use other healthcare services, for example people from under-served groups.

5 However, there was little evidence to support a formal referral process. Because of
6 this, the committee recommended that if community pharmacies do offer such a
7 service it would need to mean fast referrals for people at risk and ensure that people
8 referred on are not reassessed when they enter the care pathway (because
9 reassessment is a waste of resources and could also undermine the pharmacist's
10 credibility).

11 Based on their experience, the committee agreed it was useful to provide examples
12 of the types of issues that community pharmacists could make referrals on, including
13 to GPs, local authorities and social services.

14 **1.5.4 and 1.55**

15 Some evidence showed that people are more likely to take up the offer of a referral if
16 they are given clear details about why they are being referred and what they can
17 expect to happen. The committee also agreed that it was important for pharmacists
18 to be fully informed when they accept a referral.

19 **1.5.6**

20 If it is not possible to introduce a formal referral process, signposting people to other
21 organisations is still important because it can increase the likelihood of people using
22 the services. But committee members agreed with the evidence that formal referrals
23 are more effective than signposting for increasing the uptake of services.

24 **How the recommendations might affect practice**

25 Integrating community pharmacy interventions into health and care pathways is in
26 line with the NHS STPs and the Five Year Forward View. National resources are
27 being put in place to support integrated health and care services.

28 Signposting is currently the standard approach. But clear methods of referral to and
29 from community pharmacies should make it easier for people to access services and
30 increase uptake. Effective referrals will also encourage people to choose the

1 pharmacy as their first point of contact with healthcare professionals, potentially
2 reducing pressure on A&E and GP practices.

3 In the long term these benefits may offset any upfront costs such as the time it takes
4 to develop pathways and the time it takes to make the referral.

5 Full details of the evidence and the committee's discussion are in [evidence review 4:
6 signposting and referral to other services](#).

7 **Putting this guideline into practice**

8 **[This section will be finalised after consultation]**

9 NICE has produced tools and resources to help you put this guideline into practice.

10 Some issues were highlighted that might need specific thought when implementing
11 the recommendations. These were raised during the development of this guideline.
12 They are:

13 **Education and training of pharmacy staff**

- 14 • The following resources and programmes may be useful when training staff to
15 support the implementation of this guideline:
 - 16 – The National Centre for Smoking Cessation and Training has free [training and
17 resources to support stop smoking interventions](#).
 - 18 – Public Health England and Health Education England's [Making Every Contact
19 Count](#) (MECC) programme has developed a [suite of practical resources](#) in
20 conjunction with NHS England and the national MECC advisory group.
21 Resources include a national repository of practice and guides and an [e-
22 learning module](#). Alongside training, it is key that there is an environment and
23 organisational approach to support the delivery of MECC. For example with
24 senior leadership and support, and systems and infrastructure in place. This is
25 addressed in the [MECC Implementation guide](#), which can be used by
26 organisations to support a self-assessment process, or for MECC planning.
- 27 • Support is available from national bodies, professional groups and royal colleges,
28 including the:
 - 29 – Royal Pharmaceutical Society

- 1 – Company Chemist’s Association
- 2 – National Pharmacy Association
- 3 – Pharmaceutical Services Negotiating Committee.
- 4 • A [guide to delivering and commissioning tier 2 weight management services for](#)
- 5 [adults](#), in partnership with Public Health England and NICE, to support the
- 6 effective provision of services at a local level - this takes a deeper look at the
- 7 effective components of weight management services, and how they should be
- 8 delivered.

9 **Putting recommendations into practice**

10 Putting recommendations into practice can take time. How long may vary from
11 guideline to guideline, and depends on how much change in practice or services is
12 needed. Implementing change is most effective when aligned with local priorities.

13 Changes should be implemented as soon as possible, unless there is a good reason
14 for not doing so (for example, if it would be better value for money if a package of
15 recommendations were all implemented at once).

16 Different organisations may need different approaches to implementation, depending
17 on their size and function. Sometimes individual practitioners may be able to respond
18 to recommendations to improve their practice more quickly than large organisations.

19 Here are some pointers to help organisations put NICE guidelines into practice:

20 1. **Raise awareness** through routine communication channels, such as email or
21 newsletters, regular meetings, internal staff briefings and other communications with
22 all relevant partner organisations. Identify things staff can include in their own
23 practice straight away.

24 2. **Identify a lead** with an interest in the topic to champion the guideline and motivate
25 others to support its use and make service changes, and to find out any significant
26 issues locally.

27 3. **Carry out a baseline assessment** against the recommendations to find out
28 whether there are gaps in current service provision.

1 4. **Think about what data you need to measure improvement** and plan how you
2 will collect it. You may want to work with other health and social care organisations
3 and specialist groups to compare current practice with the recommendations. This
4 may also help identify local issues that will slow or prevent implementation.

5 5. **Develop an action plan**, with the steps needed to put the guideline into practice,
6 and make sure it is ready as soon as possible. Big, complex changes may take
7 longer to implement, but some may be quick and easy to do. An action plan will help
8 in both cases.

9 6. **For very big changes include milestones and a business case**, which will set
10 out additional costs, savings and possible areas for disinvestment. A small project
11 group could develop the action plan. The group might include the guideline
12 champion, a senior organisational sponsor, staff involved in the associated services,
13 finance and information professionals.

14 7. **Implement the action plan** with oversight from the lead and the project group.
15 Big projects may also need project management support.

16 8. **Review and monitor** how well the guideline is being implemented through the
17 project group. Share progress with those involved in making improvements, as well
18 as relevant boards and local partners.

19 NICE provides a comprehensive programme of support and resources to maximise
20 uptake and use of evidence and guidance. See our into practice pages for more
21 information.

22 Also see Leng G, Moore V, Abraham S, editors (2014) Achieving high quality care –
23 practical experience from NICE. Chichester: Wiley.

24 **Context**

25 ***Key facts and figures***

26 Community pharmacy contractors dispense NHS prescriptions under the [NHS](#)
27 [\(Pharmaceutical Services and Local Pharmaceutical Services\) Regulations 2013](#). As
28 well as dispensing, community pharmacy contractors are required to promote

1 healthy lifestyles and engage in 6 public health campaigns a year, dispose of
2 unwanted medicines, provide support for self-care and signpost members of the
3 community to appropriate services. As of 7 November 2017, there were 11,699
4 community pharmacies in England ([General Pharmaceutical Services in England –
5 2007/08 to 2016/157](#) [NHS Digital]).

6 Most prescription items are dispensed by community pharmacies (91.6% of all
7 1,015.6 million items dispensed in the community in 2016/17; [General
8 Pharmaceutical Services in England – 2007/08 to 2016/157](#) [NHS Digital]). In 2016,
9 the net cost of prescriptions dispensed in the community was £9.2 million. Of the
10 prescriptions dispensed, 89.4% were dispensed free of charge, with 61% provided
11 free to people aged 60 and over ([Prescriptions dispensed in the community,
12 Statistics for England 2006 to 2016](#) [NHS Digital]).

13 Community pharmacies are well positioned to promote health and wellbeing to their
14 local community, because 90% of people in England and over 99% of people in the
15 most deprived communities in England live within a 20-minute walk of one ([The
16 positive pharmacy care law: an area-level analysis of the relationship between
17 community pharmacy distribution, urbanity and social deprivation in England](#) [Todd
18 et al. 2014]).

19 Community pharmacies can help raise awareness of health conditions, improve
20 health, and reduce both health inequalities and individual health risks by providing
21 advice and services to everyone entering their premises. This includes people who
22 do not visit GPs or other healthcare services. In addition, they may support other
23 primary care services, such as GP practices.

24 The risk of many health conditions can be reduced by people adopting healthier
25 behaviours. These include: type 2 diabetes, cardiovascular disease, respiratory
26 diseases such as chronic obstructive pulmonary disease, and conditions related to
27 obesity and smoking.

28 ***Current practice***

29 The [Community Pharmacy Contractual Framework](#) is a negotiated agreement
30 between NHS England and the Pharmaceutical Services Negotiating Committee,

1 which represents community pharmacy contractors. The framework includes a range
2 of health-promoting services that community pharmacies should provide (Essential
3 service 4 'Promotion of healthy lifestyles' and Essential service 5 'Signposting').

4 As part of the framework, pharmacies must participate in up to 6 public health
5 campaigns each year at the request of NHS England ([Public health \(promotion of](#)
6 [healthy lifestyles](#)) [Pharmaceutical Services Negotiating Committee]).

7 In November 2017, there were over 8,200 [Healthy Living Pharmacies](#) and more than
8 8,200 health champions. The [Healthy Living Pharmacy framework](#), which is currently
9 being updated, sets out criteria for these pharmacies to help them improve people's
10 health. A profession-led self-assessment process is in place for level 1 healthy living
11 pharmacies underpinned by quality criteria, compliance with a self-assessment
12 process and enablers. Levels 2 and 3 are led and implemented by local authorities
13 (see 'Commissioning').

14 ***Policy, legislation, regulation and commissioning***

15 **Policy**

- 16 • The [NHS Five Year Forward View](#) (NHS England) states that a 'radical upgrade in
17 prevention' is needed to achieve financial stability for the NHS. It sets out how the
18 NHS could improve the way it promotes wellbeing and prevents health conditions.
19 Options include making greater use of pharmacists in preventing ill health, support
20 for healthy living, supporting self-care for minor ailments and long-term conditions,
21 medication review in care homes, and as part of more integrated local care
22 models.
- 23 • Public Health England's 7 priorities include obesity, smoking and alcohol ([From](#)
24 [evidence into action: opportunities to protect and improve the nation's health](#)).
- 25 • [The community pharmacy offer for improving the public's health: a briefing for](#)
26 [local government and health and wellbeing boards](#) (Local Government
27 Association and Public Health England) describes how health and wellbeing
28 boards, local authorities and commissioners can work with community pharmacies
29 to promote health and wellbeing.
- 30 • Public Health England's [Pharmacy: a way forward for public health. Opportunities](#)
31 [for action through pharmacy for public health](#) sets out opportunities for how

1 pharmacy teams in primary and community sectors can play a bigger part in
2 helping people to better look after their health. The report has been produced to
3 take stock of the opportunities within the sector, and prompt local areas and
4 pharmacy teams to review how they currently contribute to health improvement
5 and how their knowledge and expertise can be used to make a difference to
6 people's health.

7 **Commissioning**

8 The Community Pharmacy Contractual Framework describes national
9 commissioning arrangements for services to promote health and wellbeing. NHS
10 England [regional teams](#) commission all services in the framework.

11 Local authorities commission a range of public health services provided by
12 community pharmacies, such as stop smoking, contraceptive and weight
13 management services. Levels 2 and 3 of the Healthy Living Pharmacy framework
14 are also commissioned by local authorities.

15 Local authorities and clinical commissioning groups can ask NHS England to
16 commission services from community pharmacies on their behalf, such as advice
17 services for people who are misusing drugs.

18 ***More information***

To find out what NICE has said on topics related to this guideline, see our web
pages on [alcohol, behaviour change, diet, nutrition and obesity, drug misuse,
mental health and wellbeing, physical activity, sexual health, smoking and tobacco](#)

19

20 **ISBN:**